



## Vocabulary

**Candidate:** A CADS member registering for a preparation session or evaluation.

**Certification:** An accreditation process provided by CADS

**Certified:** A status achieved when a candidate successfully meets the evaluation standards at any given level or module. (ME: Meets Expectation)

**Course Conductor:** A CADS member certified to provide standardized training for preparation session and evaluate candidates during evaluations.

**Curriculum:** Defined by the Technical Committee for each level of certification. Composed of modules dedicated to specific disciplines within CADS (i.e. ASD/CI, Visual Impairment...).

**Discipline:** Techniques and teaching methods which are specific to: Visual Impairment, Sitski, 3 or 4 Track/Outrigger or ASD/CI.

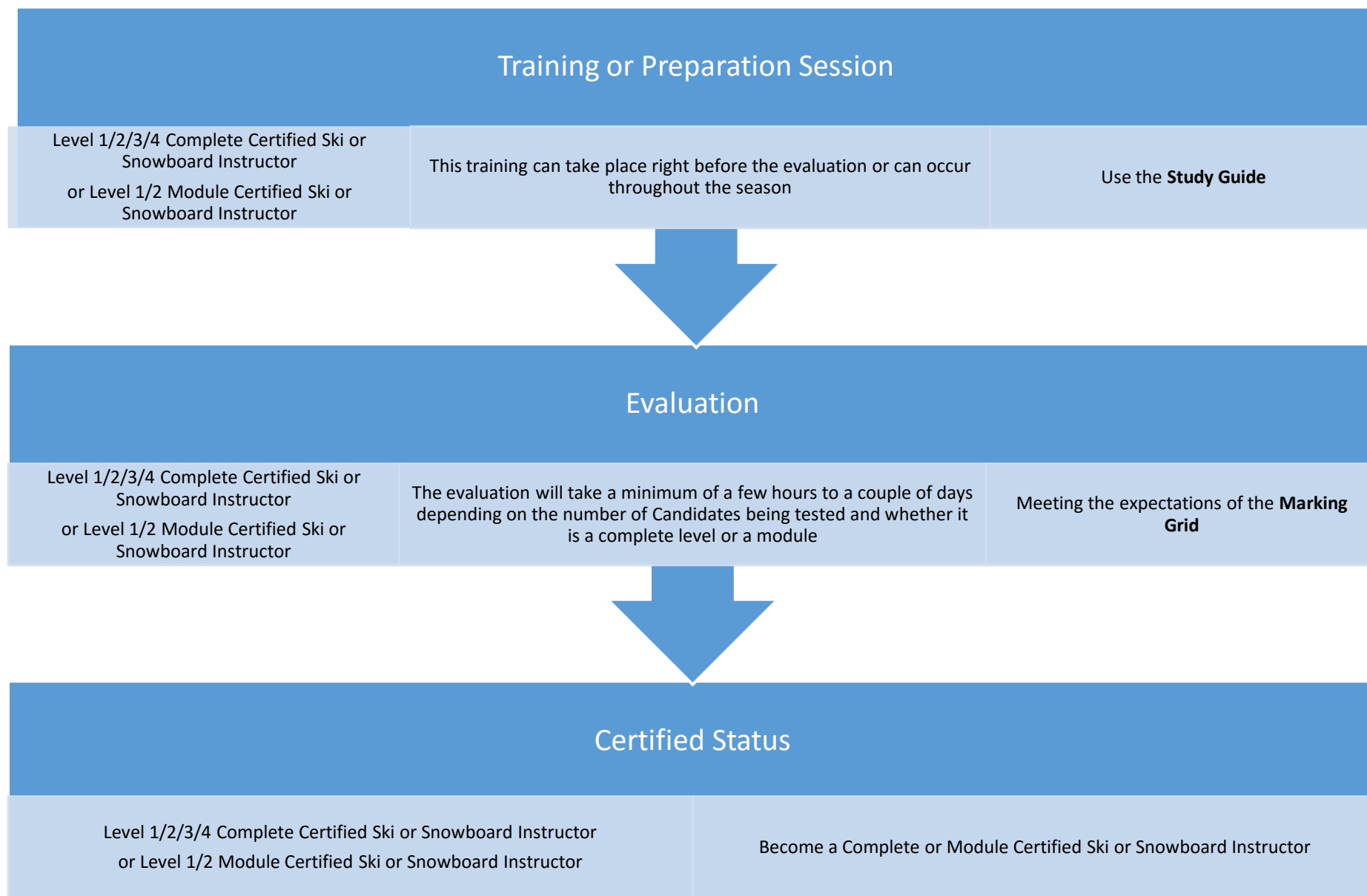
**Evaluation:** A test based on standards to evaluate a candidate's knowledge, competencies and skills within a module or for the complete level.

**Preparation Session and Evaluation:** A multiday offering where the focus is on a Complete or Module session and is taught and examined under one registration.

**Preparation Session:** A single or multiday offering where the focus is on a Complete or Module session, which the curriculum for the CADS certification evaluation (level 1, 2 or 3) and feedback is given to support what the Candidate requires to Meet Expectation.

**Module:** Partial course that covers one discipline.

**Training:** Is teaching, or developing in oneself or others, any skills and knowledge that relate to specific and useful competencies. Training is ongoing, and intended to prepare candidates for evaluation.



\*\*\*Note: currently the only path to becoming a Course Conductor is to achieve the Level 3 standard, and subsequently attend a Pre Course to be certified as a Course Conductor (CC)

# Definition of Terms for the Certification Process

Note: All definitions apply to CADS Instructor Certification levels and modules

## **Level 1/2/3/CC/4 Study Guide**

This Study Guide is designed for use by Instructors to prepare for evaluation. This document will be used by both Candidate and Course Conductors and will assist them in building their training programs for Level 1/2/3/CC/4 Complete or Level 1/2 Module Certifications.

## **Level 1/2/3/CC/4 Marking Grid**

This document is filled out by the Course Conductors during the evaluation of the Candidate. This has both the CSIA/CASI Teaching Methodology Equivalent and corresponding Marking Grid.

## **Level 1/2/3/CC/4 Evaluation Guide**

This is a reference document designed to correspond with the marking grid. It provides a reference for use by the Course Conductor when using the marking grid.

## **Level 1/2/3 Preparation Session**

The training course will use the study guide to help prepare the Candidate for evaluation. This method does not include evaluation, and is primarily intended for situations where there is a lack of ability to train within one's own organization or where input from an outside individual may be required.

## **Level 1/2/3 Evaluation**

A stand-alone method intended for Candidates who have already completed a training plan or preparation session at the appropriate level. It is strongly recommended that Candidates attend training or a preparation session prior to registering for an evaluation as there will be no training involved.

## **Level 1/2/3 Preparation Session with Evaluation**

This document has two parts; training and evaluation. The trainer will use the study guide to help prepare the Candidate for evaluation. This manner combines training with evaluation in one registration.